Intervention through 3h meetings generates better evaluation of training at Aalborg Hospital

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Problem

Evaluator.dk 2009: National evaluation of educational efforts in hospital departments in Denmark

The following questions addressing the roles as scholar and manager are evaluated poorly by junior doctors in training:

18: Did you participate in research/development of quality?
19: Did you participate in administrative work?
21: Did you teach?

Results

Evaluer.dk ultimo June 2011: National evaluation of educational efforts in hospital departments in Denmark

18: Did you participate in research/development of quality?
19: Did you participate in administrative work?
21: Did you teach?

Main headlines:

• Junior doctor guidelines on how to practice the 6 additional roles to medical expert:
  Communicator, collaborator, manager, health advocate, scholar, professional

• See the opportunities and take them into consideration in work planning

• Document experience continuously in CV

Take-home messages

• At Aalborg Hospital, workplace education within the roles of Scholar and Manager is evaluated significantly higher in the national evaluation instrument “Evaluer.dk” after the intervention through the 3h meetings 2009.

• Also, in 2010 and 2011, Aalborg Hospital received a better score than the rest of the North Region as well as the whole of Denmark.

• The 3h meeting process has generated concrete initiatives and created increased awareness of the roles resulting in perceived improvement of training.